

- I. COURSE DESCRIPTION:** A trades curriculum that has been designed to provide students with a combination of theoretical knowledge and hands on skill in relation to the safe use and operation of both OxyfuelGas and Shielded Metal Arc welding, cutting and heating equipment.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Demonstrate a sound working knowledge of both personal and shop safety.***

Potential Elements of the Performance:

- identify proper eye protection as well as the need to wear it at all times while in the welding shop
- identify proper hand and face protection as well as the need to wear it during any and all cutting, heating or welding operations
- identify proper footwear and clothing
- identify the dangers associated with contact lenses, butane lighters, exposed metal jewelry, long hair and beards
- identify the location of commonly used welding tools, face shields and leather jackets
- identify personal safety equipment that must be supplied by the student
- locate and identify shop lighting and ventilation controls
- locate and identify emergency shop exits
- understand emergency shop evacuation procedures
- locate and identify manifold shut-off valves for the shop gas system

2. ***Demonstrate and describe a sound working knowledge of the construction and safe operation acetylene and oxygen gas cylinders.***

Potential Elements of the Performance:

- describe the physical construction of an oxygen cylinder and how it related to the construction of a typical compressed gas cylinder
- locate and identify the built-in safety devices for an oxygen cylinder
- identify oxygen cylinders, hoses, regulators and fittings by means of identification tag, name and color
- identify basic physical properties and dangers associated with the use of oxygen gas
- describe proper procedures for handling / transporting a compressed gas cylinder
- identify oxygen regulators, hoses and flash arrestors as well as describe their general construction and operation / use

- describe procedures for setting up, pressurizing, purging and shutting down an oxygen cylinder
- describe the physical construction of an acetylene cylinder and how it related to the construction of a typical dissolved gas cylinder
- locate and identify the built-in safety devices for an acetylene cylinder
- identify acetylene cylinders, hoses, regulators and fittings by means of identification tag, name and color
- identify acetylene regulators and hoses and flash arresters as well as describe their general construction and operation / use
- identify basic physical properties and dangers associated with the use of acetylene gas
- describe proper procedures for handling / transporting an acetylene gas cylinder
- describe procedures for setting up, pressurizing, purging and shutting down an acetylene cylinder

3. ***Demonstrate and describe a sound working knowledge of how to set up and operate a typical oxyacetylene workstation.***

Potential Elements of the Performance:

- identify the basic differences in construction and operation between the balanced pressure and injector type torch
- identify and select cutting, welding and heating tips based upon metal thickness and the manufacturer's recommendations
- select operating gas pressures based upon the torch manufacturer's recommendations
- perform a routine inspection of individual workstation to determine the condition of the torch body, hoses, regulators, threaded connections and tips
- ensure that all deficiencies are corrected prior to the commencement of shop activity
- pressurize and purge regulators, hoses, torch body and tips
- explain the dangers associated to the hazards of backfire and flashback
- explain the correct safe response to backfire and flashback
- perform specified procedures for flame ignition and adjustment
- identify and adjust gas flow in order to create
 - neutral flame
 - carburizing flame
 - oxidizing flame
- perform specified procedures for cleaning and shutting down their individual workstations

4. ***Demonstrate a sound working knowledge of how to perform flame cutting and / or heating operations.***

Potential Elements of the Performance:

- describe potential fire, fume and associated with the flame cutting and or heating of metals
- describe potential explosion hazards associated with the cutting and / or heating of containers that previously held combustibles
- identify proper flame cutting techniques including
 - flame type
 - flame height
 - tip angle
 - travel speed
 - drag line
 - kerf shape and shoulder appearance
- flame cut materials to a specified
 - length
 - size
 - shape
 - degree of bevel
 - diameter of hole(s)
- flame cut pipe and brackets
- flame cut and remove fasteners
- heat, straighten and align simulated brackets and mounting hardware
- case harden mild steel by means of a carburizing flame
- perform appropriate pressure settings and flame adjustments for specific flame cutting and / or heating operations

5. ***Describe the functions, construction and principle(s) of operation of Shielded Metal Arc Welding equipment to include...***

Potential Elements of the Performance:

- identify, select and adjust welding helmets for comfort and use
- identify and select correct shade of filter lens based upon required welding current
- properly install filter lenses, gaskets, clear lens and retaining spring
- identify welding machine types
 - AC transformer
 - DC rectifier
 - DC inverters
- identify source(s) of high voltage electrical hazards
- identify arc welding cables, holders and ground clamps and inspect same for damage / unsafe condition(s)
- explain open circuit voltage, its amount and danger to the operator
- explain closed circuit voltage and its effect upon arc stability
- explain electron flow in welding and its use to determine weld polarity
- explain electrode deposition and penetration in relation to weld polarity

<insert course name here>

<insert course code number here>

- identify electrodes according to type, size and AWS / CSA designation
- identify guidelines for electrode selection and application
- identify and describe weld characteristics of commonly used electrodes

6. ***Demonstrate a sound working knowledge of how to perform arc welding operations in the flat and horizontal position***

Potential Elements of the Performance:

- perform a routine inspection of assigned workstation to determine the condition of welding machine, cables, electrode holders and related equipment
- correct deficiencies prior to the commencement of shop assignments
- describe techniques for arc ignition, electrode manipulation and travel speeds
- produce trial weld beads to identify possible defects and verify current settings
- make fillet welds in the flat and horizontal position using
 - 6011
 - 7018
 - 7024
- make groove welds in the flat and horizontal position using a combination of 6011 and 7018
- identify and troubleshoot the cause(s) of weld defects related to
 - arc blow
 - cracking
 - lack of fusion
 - lack of penetration
 - porosity
 - rough appearance
 - slag inclusion(s)
- perform destructive testing in order to determine weld soundness
- analyze failed welds for cause and explain cause(s)

III. TOPICS:

1. Personal and Shop Safety
2. Construction and Safe Operation of Acetylene and Oxygen Gas Cylinders.
3. Setup and Operation of a Typical Oxyacetylene Workstation.
4. Flame Cutting and Heating Operations.
5. Functions, Construction and Principle(s) of Operation of Shielded Metal Arc Welding equipment
6. Arc Welding Operations in the Flat and Horizontal Position

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IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- CSA Approved (Impact Resistant) Safety Glasses
- CSA Approved (8 inch High Cut) Safety Work Boots
- CSA Approved (Gauntlet Type) Welding Gloves
- Appropriate Work Wear
- Pocket Note-pad for Shop Demonstration and Discussion Content
- Text: Principles of Industrial Welding

V. EVALUATION PROCESS/GRADING SYSTEM:

The final course grade will be determined means of the following list of weighted factors:

Factor		Weight
Shop Assignments and Tests	=	65%
Theory Tests	=	35%

The following semester grades will be assigned to students:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

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Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

<include any other special notes appropriate to your course>

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.